

Created by: Ajeet Yadav

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## Summary

Speaker 1 talked about live class, topic, and language.

Speaker 1 talked about girl crush, platonic sense, and romantic relationships.

Speaker 1 talked about adventurous date, stomach, and butterflies.

Speaker 1 talked about verb, lots, and Crush.

Speaker 1 talked about correct answers, podcast, and love.

Speaker 1 talked about Romantic feelings.

Speaker 1 talked to Speaker 2 about confidence, few weeks, and A2 level.

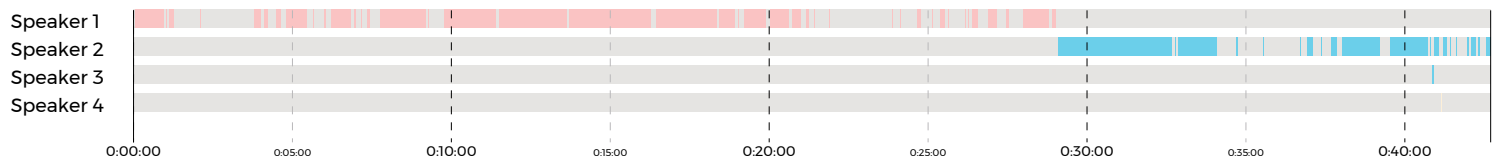
Speaker 2 talked about phrases, set phrases, and words.

Speaker 2 talked about numbers, sound, and link.

Speaker 2 talked to Speaker 3 about conversation, words, and questions.

## Participants

Speaker	Duration
Speaker 1	16 min 31 sec 619 ms
Speaker 2	8 min 13 sec 140 ms
Speaker 3	3 sec 500 ms
Speaker 4	780 ms



# Overview

## 0:00:03 Speaker 1 talked about live class, topic, and language.

live class topic language questions Italy worksheet relationships comments phrases love

- 0:00:30 Okay, so this is a <b>live class</b>, so just as a general point, please write <b>comments</b> and answer my <b>questions</b>.
- 0:00:47 Okay, so today, our <b>topic</b> is <b>language</b> to use to talk about <b>love</b> and <b>relationships</b>, okay?
- 0:00:23 I wish I was in <b>Italy</b>.
- 0:02:05 to talk about <b>worksheet</b>.
- 0:01:02 <b>Phrases</b>.

## 0:03:47 Speaker 1 talked about girl crush, platonic sense, and romantic relationships.

girl crush platonic sense romantic relationships very fit sighted Secrets platonic relationships friendships different resources questions feelings

- 0:04:56 This phrase, have a crush, is usually used for <b>romantic relationships</b>, but you will often hear about people having a <b>girl crush</b>.
- 0:05:07 So, for example, having a girl crush on a celebrity that you really admire, or a boy crush as well, and that's a <b>platonic sense</b>.
- 0:05:59 This is a <b>very fit sighted</b>.
- 0:03:52 Tell me your <b>secrets</b>.
- 0:04:47 kind of, a <b>platonic relationship</b> means a relationship, a non-romantic relationship.
- 0:04:53 So a <b>friendship</b>, for example, is platonic.
- 0:04:11 <b>Very useful resources</b> to the
- 0:05:22 <b>Very good question</b>.
- 0:06:14 You can have these <b>feelings</b> when you really like someone.

## 0:06:17 Speaker 1 talked about adventurous date, stomach, and butterflies.

adventurous date stomach butterflies really physical nerves 1.30pm UK time most adventurous or exciting or fun date link Roller coaster Ajeet worksheet

- 0:08:29 What's the <b>most adventurous date</b> you've been on?
- 0:06:17 You can also have <b>butterflies</b> in your <b>stomach</b> before doing a presentation or going on a <b>roller coaster</b>, okay?
- 0:06:33 It's that <b>really physical nerves</b> in your <b>stomach</b>.
- 0:08:17 We have these live classes every Thursday at <b>1.30pm UK time</b>.
- 0:07:53 What's the <b>most adventurous or exciting or fun date</b> you've been on?
- 0:08:14 I'll put the <b>link</b> in the description.
- 0:06:43 I think [

0:08:10 Remember that you'll get a <b>worksheet</b> to practice all of this language after the class.

## 0:08:35 Speaker 1 talked about verb, lots, and Crush.

verb lots Crush sense date two versions clue past Roller coaster comments

- 0:13:53 <b>Crush</b> is a <b>verb</b>, but crush as a <b>verb</b> means to break something, which is a different meaning to what we're talking about, but you have feelings for someone.
- 0:11:51 You can find <b>lots</b> of worksheets and a video series that you can practice your English.
- 0:12:04 And I can also see <b>lots</b> of people saying an answer that also makes <b>sense</b>.
- 0:10:29 You want to get on with someone on a <b>date</b>, but it can also be used in platonic relationships.
- 0:10:46 And I also saw another <b>version</b> of this <b>verb</b>.
- 0:11:41 I do have a <b>clue</b>.
- 0:10:00 We need this <b>verb</b>, this phrasal verb in the <b>past</b>.
- 0:08:46 Or have you just been on a <b>roller coaster</b>?
- 0:12:25 So, I will just say, <b>lots</b> of people put in the <b>comments</b> connected.

### 0:14:26 **Speaker 1 talked about correct answers, podcast, and love.**

correct answers podcast love phrasal verbs lots Answers Website real easy English relationships person

- 0:14:36 So, again, I can see a <b>few correct answers</b> that aren't in the correct tense.
- 0:17:28 <b>Lots</b> of people listen to our <b>podcasts</b> and use social media.
- 0:15:29 To fall in <b>love</b> with someone means to develop deep romantic feelings for someone.
- 0:17:53 And so, we've learnt some <b>phrasal verbs</b> today and I actually have a series about <b>phrasal verbs</b> on our <b>website</b> called Phrasal Verbs with [Ajeet].
- 0:18:19 The <b>answer</b> is this
- 0:20:01 <b>person</b> listens to <b>real easy English</b>.
- 0:16:57 So, this means to end a <b>relationship</b> with someone.

### 0:20:57 **Speaker 1 talked about Romantic feelings.**

Romantic feelings Crush date

- 0:24:39 <b>Romantic feelings</b>.
- 0:25:28 Maybe you had a <b>crush</b>.
- 0:21:25 A <b>date</b> we got.

### 0:25:31 **Speaker 1 talked to Speaker 2 about confidence, few weeks, and A2 level.**

confidence few weeks A2 level speaking skills podcast B1 level transcripts Valentine's Day plans Super dope video series

- 0:27:59 We'll actually be back in a <b>few weeks</b> about speaking <b>confidence</b> and practicing your <b>speaking skills</b>.
- 0:26:56 Is that for <b>A2 level</b> or <b>B1 level</b>?
- 0:26:27 So, if you enjoy six-minute English, the <b>podcast</b>, for example, on the website, you can find the <b>transcript</b>.
- 0:28:54 haven't seen if anyone has any <b>Valentine's Day plans</b> or maybe I've missed them.
- 0:25:38 <b>Super dope</b>.
- 0:28:11 Because we've just launched a <b>podcast</b> and a <b>video series</b> about speaking anxiety.

### 0:29:14 **Speaker 2 talked about phrases, set phrases, and words.**

- 0:31:28 But can you look at these <b>four phrases </b>and match the <b>words </b>in the correct space?
- 0:29:43 So together, we'll learn some <b>really useful set phrases</b>, some <b>linking phrases</b>, some idioms, and some pronunciation to help you be fluent in your speaking.
- 0:30:58 <b>Number one tip</b>, learn <b>set phrases</b>, <b>not individual words</b>.
- 0:29:24 If you want us to stay on <b>YouTube</b>, keep sharing, keep watching, keep liking, let your friends know, because we'd love to stay on <b>YouTube </b>with you.
- 0:31:38 So as quickly as possible, write this in the <b>comments</b>.
- 0:30:05 Hi from <b>France</b>.
- 0:29:36 <b>Today's lesson </b>is all about fluency and how to be fluent in conversations.

### 0:31:43 **Speaker 2 talked about numbers, sound, and link.**

numbers sound link English speakers few weeks friend schwa English Ajeet phrasal verbs

- 0:32:14 [Ajeet], yeah, which <b>number</b>?
- 0:33:28 Hopefully, if you followed us, you know this <b>sound</b>.
- 0:33:56 So number one, how's it becomes <b>link</b>.
- 0:31:59 But <b>English speakers </b>don't use this all the time.
- 0:33:09 But if you see someone after <b>two or three weeks </b>or months or years, this is a good one to use.
- 0:33:00 So if you see your <b>friend </b>this morning, in the afternoon, you won't say, oh, how have you been?
- 0:33:22 If we continue, that brings me to my second hint, the <b>schwa</b>.
- 0:33:34 And it's everywhere in <b>English</b>.
- 0:32:26 [<b>Ajeet</b>] says, I try to use <b>phrasal verbs</b>.

### 0:36:56 **Speaker 2 talked to Speaker 3 about conversation, words, and questions.**

conversation words questions truth phrases meanings set phrases surprising information linking word fluent conversation

- 0:39:50 Some <b>set phrases</b>, how to start a <b>conversation</b>, and a <b>useful question</b>, and some linking.
- 0:40:03 So, these are <b>words </b>that we use to guide the <b>conversation</b>.
- 0:40:12 We've got basically, actually, by the way, to tell you the <b>truth</b>, well, to be honest, anyway.
- 0:39:59 Next, we're going to look at linking <b>words </b>and <b>phrases</b>.
- 0:42:33 But we're going to look at <b>meanings</b>.
- 0:41:58 Do we use to give some <b>surprising information</b>?
- 0:42:21 So is another <b>linking word</b>.
- 0:39:32 So, in <b>fluent conversation</b>, it spreads together.

# Meeting minutes

## # Meeting Minutes

### ## Meeting Title:

\*\*BBC Learning English Live Class: Language for Love, Relationships, and Fluency in Conversations\*\*

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### ## Meeting Details

- \*\*Date:\*\* 2026-02-16
- \*\*Time:\*\* [Not specified; placeholder: 1:30 PM UK Time]
- \*\*Duration:\*\* 42 minutes and 43 seconds
- \*\*Participants:\*\*
- \*\*Sian (Main Speaker/Host)\*\*
- \*\*[Ajeet] (Participant/Contributor)\*\*
- \*\*Other Audience Members (Unnamed, active in chat/comments)\*\*
- \*\*\${spk105} & \${spk106} (Supporting Speakers/Participants)\*\*

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### ## Summary

This session of the BBC Learning English Live Class centered on language and vocabulary used to talk about love and relationships, with a secondary focus on set phrases and fluency in English conversations. The class involved direct teaching, interactive exercises with live audience participation, and explanations of both British and American English phrasing. The latter part of the session transitioned into exploring conversational fluency, linking phrases, and idiomatic expressions. The class also promoted BBC Learning English resources, podcasts, and upcoming sessions.

### \*\*Overall Conclusion:\*\*

The class successfully engaged participants in learning practical language for discussing relationships and conversational fluency, reinforced through examples, live interaction, and resource sharing.

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### ## Key Points and Discussions

#### ### 1. Introduction and Participant Engagement

##### #### 1.1 Overview and Welcoming

- \*\*Core Discussion Points:\*\*
- Sian welcomed participants from various countries (Istanbul, Taiwan, Italy, France, Colombia, Ukraine).
- Encouraged audience to interact, comment, and share their own questions or secrets.
- \*\*Participant Contributions:\*\*
- Participants introduced themselves and shared their locations.
- \*\*Outcome:\*\*
- Established an interactive and inclusive class atmosphere.

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#### ### 2. Language for Love and Relationships

##### #### 2.1 Vocabulary and Idioms

- \*\*Core Discussion Points:\*\*
- Phrases like "crush," "have a crush," "butterflies in your stomach," "ask someone out," "get on/get along," "click with someone," "fall in love," "fall head over heels," "broke up," "split up," and "get back together."
- Difference between romantic and platonic usage.
- American vs. British phrasing ("get on" vs. "get along").
- \*\*Participant Contributions:\*\*
- Audience asked questions (e.g., verb/noun use of "crush").
- Shared personal anecdotes (e.g., adventurous dates, long-term crushes).
- \*\*Supporting Evidence:\*\*
- References to BBC Learning English resources, worksheets, and podcasts.
- \*\*Challenges and Solutions:\*\*
- Clarified nuances and grammar (tense, countable/uncountable nouns).
- Provided idiomatic explanations and cultural context.
- \*\*Outcome:\*\*
- Participants demonstrated understanding through correct answers and engagement.
- Sian clarified and expanded on answers, ensuring comprehension.

##### #### 2.2 Interactive Scenarios and Exercises

- \*\*Core Discussion Points:\*\*
- Fill-the-gap activities to practice target language.
- Recap story using all the vocabulary learned.
- \*\*Participant Contributions:\*\*
- Participants responded to exercises in real-time.

- **Outcome:**
- Reinforced learning through practical application.

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### ### 3. Conversational Fluency: Set Phrases and Linking

#### #### 3.1 Set Phrases for Starting Conversations

- **Core Discussion Points:**
- Importance of learning set phrases rather than individual words.
- Common greetings and conversation starters ("How's it going?", "How have you been?", "How are you doing?").
- **Participant Contributions:**
- Participants matched phrases in exercises.
- **Challenges and Solutions:**
- Clarified context for each greeting (e.g., "how have you been?" for infrequent meetings).
- **Outcome:**
- Improved awareness of natural English conversation openers.

#### #### 3.2 Linking and Pronunciation

- **Core Discussion Points:**
- Introduction to the "schwa" sound and its prevalence in spoken English.
- Linking words for natural speech.
- **Supporting Evidence:**
- Demonstrations and repetition for practice.
- **Outcome:**
- Participants practiced and recognized the importance of linking in fluent speech.

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### ### 4. Linking Words and Conversation Management

#### #### 4.1 Using Linkers in Conversation

- **Core Discussion Points:**
- Linkers discussed: "basically," "actually," "by the way," "to tell you the truth," "well," "to be honest," "anyway."
- Exercise: Identifying which linker was not used in a sample dialogue.
- **Participant Contributions:**
- Participants listened and responded to exercises.
- **Outcome:**
- Enhanced understanding of how to guide and manage conversation flow in English.

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### ### 5. Resources and Continuing Learning

#### #### 5.1 Promotion of BBC Learning English Materials

- **Core Discussion Points:**
- Mention of worksheets, podcasts (e.g., "Real Easy English," "Six Minute English"), and transcripts available online.
- Upcoming live classes on topics like speaking confidence and anxiety.
- **Outcome:**
- Participants encouraged to use additional resources to reinforce learning.

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## ## Decisions and Action Items

### ### 1. Decisions Made

- Continue weekly live classes every Thursday at 1:30 PM UK time.
- Share worksheet links and transcripts post-class.
- Encourage ongoing participation and feedback from learners.

### ### 2. Action Items

Action Description	Responsible Person	Deadline
Upload worksheet for current lesson	Sian	After the class
Share transcript with participants	Sian	After the class
Prepare next live class focused on speaking confidence	Sian	In a few weeks
Promote "Real Easy English" and other podcasts to learners	Sian	Ongoing
Collect and address learner feedback for future sessions	Sian	Before next class

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## ## Next Steps

- **Follow-Up Actions:**
- Participants to review and complete worksheet on love and relationship vocabulary.
- Explore BBC Learning English podcasts and transcripts for further practice.
- Prepare for upcoming live classes on speaking confidence and anxiety.
- **Next Meeting:**

- Scheduled: Every Thursday at 1:30 PM UK time.
- Topic for upcoming session: Speaking confidence and overcoming anxiety in English conversations.

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## Meeting Transcription

\*The full transcript is available upon request or via the BBC Learning English website/resources section.\*

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\*\*End of Meeting Minutes\*\*

## Action items

Action items have not been generated due to a technical issue.

## Transcript

### Speaker 1 talked about live class, topic, and language.

**Speaker 1 @ 0:00:03**  
from Istanbul. Nice to see you. Nice to meet you. Welcome. From Taiwan. Have I completed my hand in the sweater? I have not, but I'll be back for a few live classes, so I will update you. Hello, hello. From Italy. I wish I was in Italy. What's the weather like? Outside right now, its just started raining a lot. Okay, so this is a live class, so just as a general point, please write comments and answer my questions. Ask your own questions about the topic. Its good. Its helpful for you to interact and more fun for me too. Okay, so today, our topic is language to use to talk about love and relationships, okay? Its the 12th of February.

**Speaker 1 @ 0:01:02**  
Phrases.

**Speaker 1 @ 0:01:08**  
Kick it off with this Valentine's Day. People usually do language

**Speaker 1 @ 0:02:05**  
to talk about worksheet.

### Speaker 1 talked about girl crush, platonic sense, and romantic relationships.

**Speaker 1 @ 0:03:47**  
Secrets. Tell me in the comments. Tell me your secrets. A crush on someone and you never told them that you liked them.

**Speaker 1 @ 0:04:07**  
Glish.com. Very useful resources to the

**Speaker 1 @ 0:04:30**  
opportunity to tell Bad Bunny, but you might. Who knows? Maybe. Could it be a

**Speaker 1 @ 0:04:47**  
kind of, a platonic relationship means a relationship, a non-romantic relationship. So a friendship, for example, is platonic. This phrase, have a crush, is usually used for romantic relationships, but you will often hear about people having a girl crush. So, for example, having a girl crush on a celebrity that you really admire, or a boy crush as well, and that's a platonic sense. Okay, but usually its a romantic sense. Good question. Very good question. Let's move on.

**Speaker 1** @ 0:05:40

Fill the gap.

**Speaker 1** @ 0:05:59

This is a very fit sighted.

**Speaker 1** @ 0:06:14

You can have these feelings when you really like someone. You can also have butterflies in your stomach before doing a presentation or going on a roller coaster, okay? Its that really physical thing. Imagine having butterflies in your stomach. Its that really physical nerves in your stomach. Okay. So what's going to happen next? I think [Ajeet] likes me too. So I'm going to what? I'm going to what?

### **Speaker 1 talked about adventurous date, stomach, and butterflies.**

**Speaker 1** @ 0:06:56

[Ajeet] thinks [Ajeet] likes him too.

**Speaker 1** @ 0:07:10

Do lots of good.

**Speaker 1** @ 0:07:21

Ask someone out means to invite someone to go on.

**Speaker 1** @ 0:07:45

People might go on a more adventurous date. Who knows? You could go bungee jumping or go skydiving. What's the most adventurous or exciting or fun date you've been on? Let me know in the comments. Have you ever been on an adventurous date? I'm trying to think of an example from me, but I can't think. Remember that you'll get a worksheet to practice all of this language after the class. I'll put the link in the description. We have these live classes every Thursday at 1.30pm UK time. So that will be different depending on where you are.

**Speaker 1** @ 0:08:29

What's the most adventurous date you've been on? Everyone's being shy. No one wants to tell me their secrets. Oh, is that true? Roller coaster. Did you do that in a date? On a date? Or have you just been on a roller coaster? Pinterest date for 2026. 31 years and my husband is my crush. That's amazing. 31 years. Wow. Crush is something

### **Speaker 1 talked about verb, lots, and Crush.**

**Speaker 1** @ 0:09:16

that you tell them.

**Speaker 1** @ 0:09:46

Also clever. Getting lots of correct answers I can see. And I can see two versions actually. Well done. Okay. So, and also because its in the past, we went for a coffee and it was amazing. We need this verb, this phrasal verb in the past. So, I can see it here in the present, but it is the correct verb. So, well done. But we need it in the past. Well done. We get on so well. So, to get on with someone means to like them and enjoy your time conversations with them. Now, this one, in this sense, we're using it in a romantic sense. You want to get on with someone on a date, but it can also be used in platonic relationships.

**Speaker 1 @ 0:10:36**

So, with friendships, for example, Sian and I get on well with each other. We like each other. We enjoy our time and conversations. And I also saw another version of this verb. I wonder if I can find it. I don't think I can, but it's an American version. So, this is the British English version of this phrasal verb, get on. But in American English, they say get along, get along. And it means the same thing. See if you can, oh, there we go. I can see it. Well done. Get along is the American version of this verb. Okay. [Ajeet] says, we had so much to talk about. We really, what?

**Speaker 1 @ 0:11:29**

This word or this verb is kind of similar to get on. It's similar to get on. It's a bit trickier. So, we'll see if anyone gets it. If you don't, I do have a clue for you. I do have a clue. Okay. So, remember that we have a website with lots of different resources. You can find lots of worksheets and a video series that you can practice your English. Oh, okay.

**Speaker 1 @ 0:12:01**

I can see the correct answer in there. And I can also see lots of people saying an answer that also makes sense. So, I'll talk about that. The answer is clicked. So, well done, [Ajeet]. And lots of other people in the comments who got that right. Click. I put this as a clue. Okay. So, I will just say, lots of people put in the comments connected. And that's also a really good verb and would fit here as well.

**Speaker 1 @ 0:12:34**

We really connected is also correct. It's just not the one I had in my head. So, what does it mean? If you click with someone, you instantly connect with someone and get on well with them. So, to get on is the kind of general sense and can happen over a period. To click with someone is that instant feeling of connecting. If you have similar interests or you just really like someone instantly when you meet them, you click.

**Speaker 1 @ 0:13:06**

And how I imagine this is kind of, I don't know, imagining two magnets click and they make a sound when they connect. Could also be, I don't know, two Lego pieces. Meetings of the mind. So, well done for all who got that correct. Next. It's going well, isn't it? Everything's going well. I hope nothing bad happens. Okay. [Ajeet] says, a few months later, we what?

**Speaker 1 @ 0:13:42**

So, just while you're thinking, I have a question here. Can we say crushed? Is it also a verb? And crushes. Crush is a verb, but crush as a verb means to break something, which is a different meaning to what we're talking about, but you have feelings for someone. So, with that sense, you can't use it as a verb. It's just to have a crush. It's a noun. And is it an uncountable noun? It is a countable noun. So, you can have multiple crushes. If you like multiple people, you can have a few crushes.

### **Speaker 1 talked about correct answers, podcast, and love.**

**Speaker 1 @ 0:14:26**

So, C-R-U-S-H-E-S. Okay. I can see lots of correct answers. Lots of correct answers. So, again, I can see a few correct answers that aren't in the correct tense. So, because it's in the past, we're going to say fell in love. Fell in love. So, well done to this user. And I can see lots of correct answers. And a bonus. Okay. This is a little expression for you. I'm so in love with her. I just fell what? Okay.

**Speaker 1 @ 0:15:01**

And these two words are body parts beginning with H. That's a clue for you. Do you know this idiom? Fell what? Two body parts beginning with H. You can see the correct answer. Well done. Okay. Amazing. Over heels. Okay. So, let's just see what these mean. To fall in love with someone means to develop deep romantic feelings for someone. Okay. And fall head over heels is a kind of exaggeration.

**Speaker 1 @ 0:15:40**

It adds emphasis. Its when you fall completely in love with someone. Its this idea. So, this is your head. I'm sure you know. And the heel, this is, imagine this is my foot. And this is the heel, the back. And its this idea of falling over head over heels in a big way. And its used for emphasis. Great. Going very well. I had a big argument. And we what? And we what?

**Speaker 1 @ 0:16:26**

How you use BBC Learning English? Does anyone listen to our podcasts? Or use our website, the transcripts on our website? Who uses the social media platforms? Lots of correct answers I can see in there. Well done. Again, because its in the past, we're using the past tense of this phrasal verb. Okay. Broke up. Okay. So, this means to end a relationship with someone. This means to end a relationship with someone. And another verb that means exactly the same thing is split up. We split up. Okay. So, things are going badly. Oh dear. What do you want to happen? Do you, would you prefer [Ajeet] and [Ajeet] to stay broken up?

**Speaker 1 @ 0:17:23**

Or would we like them to not be broken up? Lots of people listen to our podcasts and use social media. That's great. That's great. I'll tell you a bit about the podcast at the end, I think, if I have time. Okay. So, [Ajeet], we talked about everything and apologized. So, apologized means to say sorry. And now we're what? Now we are what? And so, we've learnt some phrasal verbs today and I actually have a series about phrasal verbs on our website called Phrasal Verbs with [Ajeet]. Phrasal Verbs with [Ajeet], which you can find here. Its on the grammar section of our website. Let's see. Wow. You are all so clever. Look at you all with your correct answers. The answer is this

**Speaker 1 @ 0:18:27**

means to start or continue the relationship again. So, after a breakup, you go back together. First time. Be back together. And that is the kind of state or the process is to get back together. So, last week we got back together. Now we're back together. Yes. Finally, some good news. Exactly. Yes. We didn't want that.

**Speaker 1 @ 0:19:02**

Or a bit of prep.

**Speaker 1 @ 0:19:14**

One listens to real easy English. That's great. Okay. Let's see if you can answer these questions. So, this is another little story to see if you can remember all of the language we learnt in this class. And remember that we do this class every Thursday at 1.30. 1.30 PM UK time. So, that will change depending on where you are. And after this class there, you will be able to find a worksheet to practice all of this language. Answers in there. Answers. This

**Speaker 1 @ 0:20:01**

person listens to real easy English. And this is a podcast we have that goes out every week on Friday. Its a visualized podcast. So, you can see two people, two of us presenters having a conversation in easy English, a very simple topic like food or the weekend. And we talk in very simple language, a little bit slower, but its a real conversation. And its very good for practicing your listening. So, I'm

**Speaker 1 @ 0:20:43**

just going to show you the answers. So, first, I had a what. Okay. So, this person had a crush, but they wanted to act on it. They wanted to take it further.

### **Speaker 1 talked about Romantic feelings.**

**Speaker 1 @ 0:21:10**

Say, I asked. Just say, I asked.

**Speaker 1** @ 0:21:25

A date we got.

**Speaker 1** @ 0:21:54

We really clicked.

**Speaker 1** @ 0:23:52

Associate with

**Speaker 1** @ 0:24:07

crushes.

**Speaker 1** @ 0:24:39

Romantic feelings. In secret. Its something we usually keep to ourselves.

**Speaker 1** @ 0:25:09

Yet, but

**Speaker 1** @ 0:25:22

I was too shy. Very good. Maybe you had a crush. Too shy.

### **Speaker 1 talked to Speaker 2 about confidence, few weeks, and A2 level.**

**Speaker 1** @ 0:25:38

Super dope.

**Speaker 1** @ 0:26:09

Website. BBC will

**Speaker 1** @ 0:26:16

help you.

**Speaker 1** @ 0:26:23

Lots of worksheets, transcripts, even quizzes. So, if you enjoy six-minute English, the podcast, for example, on the website, you can find the transcript.

**Speaker 1** @ 0:26:54

Is that for A1? Is that for A2 level or B1 level? I would say its a bit of a challenge. B1.

**Speaker 1** @ 0:27:27

Overheals for my guests. But we got back together.

**Speaker 1** @ 0:27:59

We'll actually be back in a few weeks about speaking confidence and practicing your speaking skills. Because we've just launched a podcast and a video series about speaking anxiety. I talk to experts who teach us about what's going on in your brain when we speak English. And why is it so scary? Why do we forget words? Why are we so worried about mistakes? What to do when you don't understand someone? What to do when they don't understand you? All of these really interesting topics. And so, in a few weeks, I'll be back for some more live classes about speaking confidence. I

**Speaker 1** @ 0:28:54

haven't seen if anyone has any Valentine's Day plans or maybe I've missed them. Its hard to talk and read.

**Speaker 2** @ 0:29:06

Thank you for joining me for our class today. Say hi, as always, and let me know where you're watching from. My name's Sian. Oh, we've lost my name. There it is. My name's Sian. So say hi. And this week, we're back on YouTube again. If you want us to stay on YouTube, keep sharing, keep watching, keep liking, let your friends know, because we'd love to stay on YouTube with you. So keep watching. Today's lesson is all about fluency and how to be fluent in conversations. So together, we'll learn some really useful set phrases, some linking phrases, some idioms, and some pronunciation to help you be fluent in your speaking. Let's say hi to a few people. Hi, [Ajeet]. Hello. Thanks for joining us.

## Speaker 2 talked about phrases, set phrases, and words.

**Speaker 2 @ 0:30:01**

Hi, say hi from the Ukraine. Hello. Hi from France. Sylvie's in France. Hi, [Ajeet] in Colombia. Happy to be here. Happy you are here with us. Say hi. Oh, so many people saying hello. Nice to see everybody. Hi, [Ajeet]. Welcome back. How's it going? Very good. Yes, we're gonna start with some useful phrases. So keep saying hi. Keep letting me know you're here. I will share as many comments as I can. And I'll help you. I'll correct if necessary. This is your chance to join in. If you're watching this lesson on replay, don't worry. You can still practice. You can still comment. And you can also pause, which is something you can't do in the live lesson. Let's get started.

**Speaker 2 @ 0:30:55**

How to have fluent conversations. Number one tip, learn set phrases, not individual words. English speakers, when we speak our language, we use set phrases. We don't put together words. Put together words. That's very hard to be fluent. So let's get started with a quick review. We're looking at some phrases of how to start a conversation. So [Ajeet] given us one, if you remember what he said. But can you look at these four phrases and match the words in the correct space? This is a quick warm up. So as quickly as possible, write this in the comments. How's it? Number two, how have you?

## Speaker 2 talked about numbers, sound, and link.

**Speaker 2 @ 0:31:50**

And four, how are you? Just say, how are you? But English speakers don't use this all the time. We have different ways to say, how are you? Right. Don't forget to give me your numbers. So we have [Ajeet] says one is going. [Ajeet], yeah, which number? Don't forget to give me your numbers. Going, doing, being, things. I think you've written them in order. Does everyone agree with that? [Ajeet] says, I try to use phrasal verbs. Yes, we're going to have some of those coming up today. Two. Well done, everybody. Let's check. Going, doing, being, doing. Yes. So number

**Speaker 2 @ 0:32:46**

two, how

**Speaker 2 @ 0:32:52**

have you been? This one you can probably use more when you see someone you haven't seen for a while. So if you see your friend this morning, in the afternoon, you won't say, oh, how have you been? Because you only saw them this morning. But if you see someone after two or three weeks or months or years, this is a good one to use. Must be, how are you doing? If we continue, that brings me to my second hint, the schwa. Hopefully, if you followed us, you know this sound.

**Speaker 2 @ 0:33:31**

Its this uh, uh, this lazy sound. And its everywhere in English. And we also link words together. So let's look at these starters. You can say them after me. And don't worry if you're, you can pause as well if you are watching on catch up. Or if you're watching live, go back after and practice. But let's look at quickly how to link those. So number one, how's it becomes link. So hi, how's it going? How's it going? Ah becomes ah,

**Speaker 2 @ 0:34:43**

because that's how we speak.

**Speaker 2 @ 0:35:33**

We're going to look,

**Speaker 2 @ 0:36:43**

listen to the next.

**Speaker 2 talked to Speaker 3 about conversation, words, and questions.**

**Speaker 2 @ 0:36:56**

Did you hear questions we ask? What was the other one?

**Speaker 2 @ 0:37:23**

How's it going?

**Speaker 2 @ 0:37:41**

Exactly the same. Conversation is that you understand the gist. Very good.

**Speaker 2 @ 0:38:02**

Very useful phrase for conversation. So what, listen to this. What is the question I ask? What have you been up to lately? I'll play it one more time. What have you been up to lately? What words are missing there? What do you think? And thank you for joining us. We are here on Facebook and YouTube. So we're here every week at the same time, half one. Don't forget, there'll be a worksheet as always that you can click on and find at the end of this lesson.

**Speaker 2 @ 0:38:42**

All right, back to your answers. Very good. Very fast. What have you been up to lately? Excellent. What have you been up to lately? This is a set phrase that we use. What have you been up to lately? Its very common in conversation. And it just means what have you been doing? But we often say up to instead of doing. Now, this one is also very fast because I use the schwa and I link a lot. So, have becomes of.

**Speaker 2 @ 0:39:32**

So, in fluent conversation, it spreads together. As I said, don't worry if this is tricky. It will help you understand. What have you been up to lately? What have you been up to lately? Okay. So, we have looked at two things so far. Some set phrases, how to start a conversation, and a useful question, and some linking. Next, we're going to look at linking words and phrases. So, these are words that we use to guide the conversation.

**Speaker 2 @ 0:40:08**

So, here are some examples. I'll make it a little bit bigger for you. We've got basically, actually, by the way, to tell you the truth, well, to be honest, anyway. So, we're going to listen to the next part of my conversation with [Ajeet]. And I want you to listen and tell me which one linker do you not hear? So, one of these you won't hear. So, listen out. Its very short. So, you'll hear a lot quite quickly.

**Speaker 2 @ 0:40:48**

Conversation.

**Speaker 3 @ 0:40:52**

Basically, it went very well, and so I've decided to open a restaurant.

**Speaker 2 @ 0:40:56**

Oh, um, wow. To tell you the truth, those cakes you made last week were pretty disgusting. Oh, by the way, its my birthday tomorrow.

**Speaker 4 @ 0:41:10**

Enjoy your birthday.

**Speaker 2 @ 0:41:13**

Not sure [Ajeet] is very happy with me after that. Do not.

**Speaker 2 @ 0:41:26**

Lots of people are giving me

**Speaker 2 @ 0:41:37**

the last. We're going to have a look.

**Speaker 2 @ 0:41:58**

Do we use to give some surprising information?

**Speaker 2** @ 0:42:06

But he's given me. So, let me know what he used to give some.

**Speaker 2** @ 0:42:20

So, yes. So is another linking word. Yes.

**Speaker 2** @ 0:42:33

But we're going to look at meanings. Everybody is giving me the code. He said, ah. We're going to look at meanings. We're going to look at meanings. We're going to look at meanings.